



St Thomas' Church Hall, 75 Monsell Road, LONDON, N4 2EF  
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## Special Educational Needs (SEN) Policy

At St Thomas' Playgroup we aim to promote an inclusive environment where all children, whatever their needs, can learn and develop in a happy, caring and educational environment.

Children with SEN have difficulties or disabilities to make it harder to learn for them than most children of the same age. They may need extra help in certain areas of their development such as communication, physical skills, learning or behaviour. Many children will have SEN of some kind, at some time. Early identification is essential to support the child and help them to achieve within the setting.

We aim to adapt our routine, activities and environment to allow all children to participate and reach their full potential.

Through detailed curriculum planning and organisation of resources, we aim to make all activities available to all children to participate and reach their full potential. Through detailed curriculum planning and organisation of resources, we aim to make all activities available to all children throughout the playgroup at a level appropriate to their developmental need.

While in the majority of cases adaptations can be made which will enable children with SEN to be admitted it is possible that the playgroup may not have the resources to admit a particular child. This can only be determined by an assessment prior to entry, involving parents, the playgroups Special Educational Needs Coordinator (SENCO) and other professionals involved with the child.

Staff working with a child with SEN are supported by the SENCO, who liaises with parents and professionals in planning activities and adaptations.

The SENCO will have additional training to enable her to carry out her responsibilities. Where there are children with special needs in the setting, we seek to provide the staff with additional training and support. The full staff team will have training in Basic Makaton Signing, which they will use with all children to assist communication.

This policy has been updated by Claudine Noury, Playgroup leader, Manager and SENCO, it will be reviewed regularly through team leader meetings.

Parents are invited to contribute their views.

The SEN Code of practice is available to read at the playgroup.